

Why vote TiU International?

Inclusiveness and diversity becomes top priority at TiU

We are an international community, yet important documents and meetings remain Dutch only, even though non-Dutch speaking staff members are taking part. These practices exclude both our international staff and a growing body of international students, and should be put to a hold. Language training should be offered (and time provided to take the courses) to both improve English and Dutch skills.

The National Monitor Female Professors demonstrates year after year that with 17% female professors, Tilburg University should do much more to keep and promote its female workforce (NB over 50% of our PhD students is female). One such measure could be to compensate parental leave during a tenure track. Also, other diversity issues (regarding cultural background, nationality) require attention, as currently most senior positions lack diversity. We want this to change by examining and removing institutional barriers of diversity.

Fundamental research underpins excellent teaching and societal impact

A university is defined by the creation of knowledge through the research of its scholars, which then translates into high-level education and societal impact. The need for societal impact now sometimes seems to be overstated. Fundamental research is, and remains a “must”, however. We want to keep investing in fundamental research to make sure we can deliver excellent teaching and have societal impact. This long-term vision on the key role of fundamental research and theory-driven approach is the root of excellent scientific practice, and essential to our knowledge society.

Specialized and tailored teaching training

We are passionate about teaching and necessary training should be available to every lecturer. More advanced courses (e.g., how to interact with large audiences; how to use case studies) should be designed, taught by teachers who actually do have experience teaching at an academic level.

Better coaching and more clarity for PhD candidates

PhD students are one of the key elements contributing to visibility and recognition of the university. We want Tilburg University to enable candidates to realize ideal top positions on the domestic and international labor market of their choice, in and outside of academia. This requires tailored and responsive supervision, expert coaching on soft skills, help in building a professional network, a constructive work environment and good facilities. Currently, differences exist across the university in the PhD requirements, and clarity and quality of support offered to students for their career development and job search. This should be resolved by improving the career support structure provided by the university and all schools.

Evaluate BEST and reduce unnecessary bureaucracy

Support staff still suffers from BEST. Positions were cut and/or reduced immediately after BEST resulting in an increased workload for both academics and support staff. The entire process has made our support services increasingly impersonal and bureaucratic and resulted in unacceptable work pressure on many staff members. BEST should first be evaluated before any new initiatives are started. We want less management, less bureaucracy, more (personal) communication, and more support staff to ensure a productive work environment for all.

Viable, long-term strategy: single campus & quality exceeds quantity

The strength of a University lies in the interaction among people. We want a single and green campus, and resources to be spent on high-quality research and teaching facilities. Recycling and energy conservation should be a top priority. Renovations should create a spacious and inspiring work environment.

The University and the Schools are slowly but constantly increasing the degree of educational and administrative workload for faculty and support staff. We want to reverse this. Higher education should not turn into mass production. Policy making should be developed to assess subjective and objective workload, active prevention plan for burn-outs should be proposed. Teaching and administration will be evaluated, and taken into account more seriously in promotion decisions.

University Council Candidates for

Universiteitsraad kandidaten voor



1 Bert Willems	TiSEM	WP
2 Korine Bor	FS	OBP
3 Anne Rutkowski	TiSEM	WP
4 Nina Kupper	TSB	WP
5 Clemens Fiedler	TiSEM	WP
6 Bas Werker	TiSEM	WP
7 Yvette van Osch	TSB	WP
8 Anne Meuwese	TLS	WP
9 Monique Pollmann	TSHD	WP
10 Linda van Klink	AS	OBP
11 Martin Salm	TiSEM	WP
12 Nina Spälti	TSB	WP
13 Michael Bender	TSB	WP
14 Koen van Aeken	TLS	WP
15 Tobias Klein	TiSEM	WP



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